

UNIVERSITY GENERAL EDUCATION COMMITTEE

March 3, 2011

11:00 – 12:30 p.m., Mason Hall, D23

Attending: Rick Davis (chair), Don Boileau, Rick Diecchio, Kim Eby, Doug Eyman, Marcy Glover (recording secretary), Kammy Sanghera, Claire Snyder-Hall, Hugh Sockett, Cliff Sutton, Carol Urban

Absent: Frank Allen Philpot, Karen Studd, Peter Winant

Call to Order

The meeting started at 11:13 a.m.

New Business

The entire meeting focused on New Century College's new Cornerstones program and general education equivalencies. What follows are general conversation/comments and final vote status.

NCLC 101 – LITERATURE

Is this comparable to ENGL 201 (yes)? This is a very thoughtful and involved course. Like what the course addresses. Honors and NCC were/are laboratories for new delivery models; cannot afford to deliver all gen ed courses this way, although many would like to. **APPROVED**

NCLC 101 – ORAL COMMUNICATION – APPROVED

NCLC 102 – GLOBAL UNDERSTANDING

Interesting course, although concerns about weeks 6 and 7. Some concern about how the course addresses western and global in the same course. **APPROVED**

NCLC 102 – WESTERN CIVILIZATION/WORLD HISTORY

Assignment number 2 addresses early western civilization. **APPROVED**

NCLC 103 – ARTS

Concern was expressed about how many topics were covered by this course. Art is based on a personal issue, a reaction, filling a void. Students are watching films about famous books, but not reading the books. **APPROVED**

NCLC 103 – NATURAL SCIENCE, NON –LAB

There is no pre-requisite; what is the foundation of this course? The committee was given supplemental handouts for the design project referenced in the proposal. Does not engage the scientific process – perhaps better as a literature or history course. Visiting a center is not enough – not doing work – reading about work. Is UNIV 301 similar – no; – very detailed about science literacy – this course is not critically engaged. This course is not very detailed about science – not sure a 3 credit course. However, it is difficult to return this proposal without learning outcomes for the natural science category. The course is okay for now, but will need to be resubmitted upon approval of learning outcomes. Course does not demonstrate qualitative methods; research; hard to tell how this is unfolding if present. 1 year extension of approval. Would like to see design projects as well. **PROVISIONALLY APPROVED**

NCLC 203 – SOCIAL AND BEHAVIORAL SCIENCES - APPROVED

NCLC 203 – INFORMATION TECHNOLOGY, WITHOUT ETHICS - DENIED

Not enough IT covered. Cannot assume it is embedded in their work; do not see the core IT concepts. Ethics is slightly covered; there is no IT security. They are using IT, not studying it. There is no assessment of the IT work.

FUTURE GENERAL EDUCATION PROPOSALS – CHANGE IN PROCESS

Is there a way to set up submission deadlines for proposals? The current system leads to feast or famine and often short turnaround time for proposal vetting. Marcy will draft a proposal for the committee to discuss at a future meeting.

Adjournment

The meeting adjourned at 12:30 p.m.