

Mason Core Committee
March 3, 2016
12:00 – 1:30 p.m., Merten Hall, 3300

Attending: Janette Muir (Chair), Dominique Banville, Cheryl Druehl, Kelly Dunne, Kim Eby, Becky Ericson, Doug Eyman, Marcy Glover, Stephanie Hazel, Mara Schoeny, Matt Scherer

Out: Melissa Broeckelman-Post (on study leave), Tamara Maddox, Nathan Pittman, Carol Urban, Andrea Weeks, Peter Winant

Agenda

- NSSE (Handout #1)
- Course Proposals
- ENCORE

Announcement – Kim – there will be training on inclusiveness and diversity on April 5. More information to come.

NSSE – Stephanie – Handout #1 – we do this every year. The 2015 data is now online now. Shows us relative to our peers

AVT 385 – Arts – APPROVED

- This course is already approved for Synthesis. They would like this course to count for the Mason Core: ENCORE in Sustainability.

HAP 290 – Quantitative Reasoning – RETURNED TO SUBCOMMITTEE

- Sent back to subcommittee for further review. The coursework here is lighter than a normal STAT course. Hard to tell if the students choose when/what to apply or are told what to do.

ENCORE – Well- Being

- There was general discussion about how to structure the program. Marcy and Janette have met with the Registrar's office to craft the program. This will work in conjunction with the Patriot Experience. We are piloting with two paths: Well-Being and Sustainability.

The Board is interested in paring down the curriculum for Gen Ed – this was before they were informed about our programs and our relatively small inventory compared to other schools. Solon wants to make GU smaller. What is the purpose of Gen Ed? Do we have a mechanism for denying a course that meets the LOs, but still feels inappropriate? This led to discussion about revising the GU learning outcomes (handout #2). Where would cultural competency go? In one of the categories or across the curriculum?

Decisions

- Revise LOs for Global; enlarge what counts: allow study abroad
- Ethics – where is it going?
- Approval guidelines