

Mason Core Committee
May 4, 2017

11:00 – 12:30 a.m., Merten Hall, 3300

Attending: Bethany Usher (Chair), Dominique Banville, Melissa Brockelman-Post, Cheryl Druehl, Kelly Dunne, Becky Ericson, Doug Eyman, Stephanie Foster, Tamara Maddox, Mara Schoeny, Krista Shires, Peter Winant

Student Guests: Katlyn Weiser

Agenda

- Study Abroad
- IT/Ethics plan of action
- Course Proposals: RELI/HIST 384, MUSI 254, ME/CEIE/SEOR 497

Course Proposals

RELI/HIST 384 (Global History of Christianity) This proposal was resubmitted after being revised to meet the current Global Understanding learning outcomes. After a brief discussion regarding concern over learning outcome 4, the proposal was tabled at the April meeting so proper evaluation and consideration could be given.

A committee member talked to the creators of this course and was satisfied with the verbal explanation of how the course meets the learning outcomes of the category.
-Consultations ahead of time with faculty members were suggested for the future.
-Would this be helpful to future faculty members? Talk about this at retreat?

COURSE APPROVED

ME/CEIE/SYST 497 for GU

The committee was concerned that this was not demonstrative of a global experience: Germany is only one country. The information given was not sufficient for them to determine how the assignments meet learning outcomes. Some additional questions were:

- How would this look in other countries.? Would this model hold up?
- This qualifies as international not global, but how does this meet global?
- "contemporary global societies"
- What is the reading they refer to?
- Generally, is this kind of course ever going to be global?

- how did the tech developed here influence global processes? why did some of these systems do well here and America and not South America for example?
- 144 hours that are designated for a 3 credit course (37.5 hrs contact hours; roughly 9 hours per week for each course) 15.7 days that have to be devoted to learning while abroada course this short may not pass the accreditation.
- changing the focus to global inquiry would mean changes to the syllabus.
- what were the prompts for the daily log? what are the readings?
- where might the interactions with other people might happen? Are they only going to be interacting with only themselves?

-Possible solution: Week here in Fairfax first or after that gets at the global part and intercultural competencies? Online or face to face?

-if course is less than three weeks, the main course has to focus on inquiry into global connections

NOTE: Previously, the committee said a three-week course could. This seems too short.

-The committee decided to craft response that might also be used for the website for future guidance in the future

Not Approved

MUSI 254 for IT

- outcomes are not sufficient
- too narrowly focused on the production of music
- put it under just IT?
- it is appropriate for discipline specific, but how would it be applicable otherwise
- should we understand how technology works? or how you use it in your field?
- copyright isn't the only ethical issue in music, there are other important aspect that are encountered (Security free speech and privacy)

Not approved....will wait for the outcomes to change from IT/Ethics

What are we doing for IT ethics?

-CS 110 new course from VSE can be Mason Core and used for non majors as well as majors....maybe this would help solve the issue with NVCC

- plan of outreach to every academic unit regarding this
- need to have a massaged version of this available to help with transition
 - permitting ethics requirement to be satisfied by any course with ethics rather than just with the IT course
 - revise IT as well since its decoupled

Task: Doodle Aug for second meeting for summer session thing
- possibly the next week? 14-18th

NOTE: Other study abroad experiences at other universities (more than 3 credits? 12 or 15) may count for global understanding