

UNIVERSITY GENERAL EDUCATION COMMITTEE

November 4, 2009

10:30 – 12:00 p.m., Research I, 161

Attending: Rick Davis (chair), Rick Diecchio, Kim Eby, Doug Eyman, Marcy Glover (recording secretary), Frank Alan Philpot, Claire Snyder, Kammy Sanghera, Hugh Sockett, Cliff Sutton, Carol Urban, Peter Winant

Absent: Don Boileau, Karen Studd

Guests: Ying Zhou

I. Call to Order

- The meeting started at 10:30 a.m.

II. Old Business

A. Approval of Meeting Minutes

- The minutes from the past three meetings are on DocuShare. Please review them for the meeting on November 18, 2009

B. Synthesis Assessment – Spring 2010

- A memo has been sent to all applicable department chairs regarding the assessment of the synthesis category in spring 2010. Two faculty workshops are scheduled for chairs and the selected portfolio reviewers to learn about the process and the newly approved learning outcomes.

III. New Business

A. Subcommittee Report – SBS/GU/WC – Claire reporting

• JAPA 310 – Global Understanding – APPROVED

After intensive and spirited discussion, the course was approved (7-2) with a recommendation to either change the title of the course and drop references to the 19th century or to revise the syllabus to cover more of Japanese history (militarization, the post-war economy, etc). Concern was expressed that the current title and syllabus could potentially confuse a student about what to expect from the course. These recommendations will be passed on to the unit. The recommended title was “Cultural Globalization: the Case of Japan.”

B. Subcommittee Report – Arts/WC/OC/Humanities – Doug reporting

- **ARTH 203 – move from GU to ARTS – APPROVED (unan.)**
- **ARTH 204 – move from GU to ARTS – APPROVED (unan.)**
- **ARTH 340 – ARTS – APPROVED (unan.)**
- **ARTH 345 – ARTS – APPROVED (unan.)**
- **PHIL 156 – ARTS – RETURNED (unan.)**

The subcommittee has recommended that the course be returned, with explicit instructions to rewrite the proposal, specifically addressing the

learning outcomes for the category and how they will be achieved. The subcommittee would also like to know what the essay questions will cover and what the breakdown of assignment will be (how much does each assignment count).

C. IT Learning Outcomes

- Ying recapped the spring IT learning outcomes workshop and will share the information gathered from that session via email.
- The predominant argument was whether the requirement should be more technically focused or to open it up to the disciplines and be more focused on problem solving using technology.
- The issue for the committee to decide is whether or not the ethics component needs to be decoupled from the IT requirement or be integrated into more fully. Consensus is that the current inventory of IT all, IT ethics only, or IT without ethics has led to confusion.

IV. Adjournment

- The meeting adjourned at 12:01 p.m.