Mason Core Rubric for Evaluating Student Work in Global Understanding

This rubric was developed by a team of faculty experts to evaluate student work for the Mason Core learning outcomes in Global Understanding. The rubric was adapted from the AAC&U VALUE Rubrics for Global Learning and Intercultural Knowledge and Competence. For more information about the learning outcomes and approved courses, http://masoncore.gmu.edu/global-understanding-2/

How to use this rubric: This rubric is designed to evaluate student performance on four learning outcomes, with four increasingly sophisticated performance descriptors for each outcome. This rubric can be used with many types of written work. Most student work will not show evidence of all four outcomes; in this case, an additional category for "no evidence" should be made available.

Student Learning Outcomes	Level of Performance			
	Capstone	**Advanced Milestone**	**Emerging Milestone**	**Benchmark**
Understanding One's Own and Others' Perspectives	Evaluates and applies diverse perspectives to complex questions that reflect multiple perspectives or worldviews; evaluates one's own position in the analysis and acknowledges conflicts	Synthesizes diverse perspectives and asks increasingly complex questions about other worldviews; shows a growing understanding of one's own perspective	Draws connections and distinctions between diverse perspectives or worldviews; shows some awareness of own perspective	Identifies at least one perspective beyond one's own, but describes the experience of self or others primarily through one cultural perspective or worldview
Understanding Global Systems	Analyzes the ways in which patterns and processes of globalization make visible the interconnections, differences, and evolution of human societies	Examines major elements of global systems, and connects interactions and exchanges among societies with broader patterns and processes of globalization	Identifies major elements of global systems, and begins to recognize patterns and processes within interactions and exchanges among societies	Identifies the basic role of institutions, interactions, and exchange among societies
Intercultural Competence	Demonstrates sophisticated understanding of other cultures; synthesizes knowledge and experience to ask complex questions about other cultures	Demonstrates advanced understanding of elements important to members of another culture; asks deeper questions about other cultures	Examines elements important to members of another culture; asks increasingly complex questions about other cultures	Identifies and describes elements important to members of another culture (in relation to its history, values, politics, communication styles, economy, or beliefs and practices)
Global Problem Solving	Synthesizes knowledge and skills into sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives	Plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using interdisciplinary perspectives (ie. cultural, historical, scientific)	Formulates practical yet elementary solutions to global challenges using disciplinary perspectives (ie. cultural, historical, scientific)	Defines global challenges in basic ways, including limited perspectives and solutions.