

Curriculum Map

| | Learning Objectives | Checkbox | Assignments |
|--|---|---|--|
| | Below are the Learning Objectives for the "Capstone" Category. Please read the instructions in "Checkbox" and "Assignments" before proceeding | Select the learning objectives your course will address | For each learning outcome addressed, what assignments or activities (described on the syllabus or other attached documents) will you use to allow students to demonstrate their competence on each outcome? If you are <i>resubmitting</i> please use BOLD text for any revisions so the committee can see what has changed. |
| Capstone courses are meant to be a culminating experience and must be 3 credits at or above the 400 level . The remaining objectives are strongly recommended | Minimum of 3 credits | REQUIRED | |
| | Later in the curriculum, after a student has taken at least 85 credits, and at the 400 course level. | REQUIRED | |
| | No more than 35 students in the course or equivalent instructional/mentored support | | |
| | Emphasis on experiential/ applied/integrative learning. Allow students to apply critical thinking skills | | |
| | Learning outcomes defined by the degree program | | |