

Mason Core Just Societies Flag Proposal Worksheet

General Overview

The goal of Exploration courses with a Just Societies flag is to enable students to directly address questions about diverse perspectives and inequity as they engage with one another, and to identify how they can participate in processes for making change.

Required: Two courses with a Just Societies flag

Please keep in mind:

- The Just Societies designation may be obtained in two ways:
 - Existing Arts, Literature, Natural Science, and or Social and Behavioral Sciences Mason Core courses can be revised to include the Just Societies learning outcomes.
 - A new course can be developed that meets the appropriate Arts, Global Contexts (coming in 2024-2025), Literature, Natural Science, or Social and Behavioral Sciences. Mason Core learning outcomes as well as the learning outcomes for Just Societies. The review process is conducted simultaneously for both sets of outcomes.
- Mason Core Committee members are a cross-section of the University. Please avoid discipline specific terminology and provide as much context as possible to facilitate the review process. Fully explain any terms that are unique to your area.
- As a part of the Mason Core on-going assessment process, you will be asked to regularly submit assignments that directly link to the Just Societies learning outcomes. Student work samples will be requested as well.

Required Documentation

- ☐ Syllabus with statement that this course meets the appropriate Exploration and Just Societies requirements with a list of the appropriate learning outcomes
- ☐ Completed proposal worksheet (this form)
- ☐ Example assignments (as needed to support proposal)
- ☐ Example assessments (as needed to support proposal)

Learning Outcomes:

Courses with a Just Societies flag must meet both of these outcomes, in addition to other required course outcomes related to the primary Mason Core Exploration category. Upon completing a Just Societies course, students will be able to:

1. Define key terms related to justice, equity, diversity, and inclusion as related to this course's field/discipline and use them to engage meaningfully with peers about course issues.
2. Articulate obstacles to justice and equity, and strategies for addressing them, in response to local, national, and/or global issues in the field/discipline.

Rationale

Please provide a succinct rationale (no *more* than 500 words) for why this course should be considered for the Just Societies flag. Why does this course add to the available catalog of Mason Core courses?

Assignment Map

For each learning outcome, fully describe the assignment, clearly explain how the assignment meets the learning outcome, and discuss how the assignment will be assessed to provide evidence the learning outcome was met. If you are using an exam, test or quiz to assess learning, please include the questions. An assignment may meet more than one learning outcome and may also meet an outcome in the associated Exploration category. All outcomes must be met.

Outcome	Assignment	Explanation	Assessment
1. Define key terms related to justice, equity, diversity, and inclusion as related to this course's field/discipline and use them to engage meaningfully with peers about course issues.			
2. Articulate obstacles to justice and equity, and strategies for addressing them, in response to local, national, and/or global issues in the field/discipline.			

Faculty Contact

It is very useful to have a faculty member who is familiar with the course attend the Mason Core Committee meeting in which the course is discussed. Please list at least one faculty member who will attend and answer questions.

Name	Email Address

Course Management Plan

Please describe your course management plan. This may need to be completed in consultation with your curriculum coordinator or department chair.

1. Please provide who will continue as the primary contact and/or administrator for this course going forward.

Name	Email Address

2. Please provide the person in your unit who is responsible for coordinating your curriculum.

Name	Email Address

3. How will your department ensure new instructors are aligning their assignments with Mason Core outcomes?
4. What professional development will you provide to new instructors in preparation for teaching the course?
5. Student evaluations of teaching (SETs) scores sometimes suffer when course content is difficult, or a new pedagogy is implemented. In recognition of this, how will your academic unit provide support for faculty who are teaching a challenging course?

Resources

Which of the following resources have you already consulted to help you understand the learning outcomes for the course you're proposing?

- ☐ [Mason Core Website](#) descriptions of outcomes
- ☐ Prior courses approved for this Mason Core category
- ☐ Consultation with Mason Core committee member
- ☐ Mason Core [Faculty Resources](#)
- ☐ [Proposal Workshop](#)
- ☐ [Additional Stearns Center Workshops](#)
- ☐ Other (please specify)
- ☐ None of these