

Mason Core Committee Meeting
February, 2022
Zoom

In Attendance: Laura Poms (co-chair), Abena Aidoo, Matt Cronin, Zayd Hamid, Jane Hooper, Ben Steger, Debra Stroiney, Anne Verhoeven, Liz White, Courtney Wooten, Shun Ye, Gina Polychronopoulos (ex-officio), Shelley Reid (ex-officio), Krista Shires (coordinator)

Guests: Thomas Polk, Liz Bartles, Larrie Ferreira, Kurt Brandhorst, Daniel Nicholson, Wayne Adams

Announcements

-Meeting management

Course Proposals

Category	Title	Vote
Capstone	NURS 490: Health Policy and Advocacy in Nursing	Approved
Capstone	KORE 440: Special Topics in Translation of Korean	Rolled back for editing
NSNL	PHIL 271: How Science Works	Approved
Literature	KORE 325: Major North and South Korean Writers	Rolled back for editing
GU	HIST 315: STEM and Society: A History	Rolled back for editing
NSNL	INTS 410: Contemporary Health: Intersections in Science and Society	Approved pending correction of admin errors (variable credit and cross-listing). List MC Outcomes on syllabus, edit to 4 cr. Only, and remove erroneous cross-listed course
SBS	WMST 208: Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	Approved

KORE 440: The committee stated that to their knowledge, special topics courses cannot be capstones. This application seemed incomplete (no mason core statement) curriculum map is missing a thorough description of assignments. The repeatability of a capstone course was also questioned. A curriculum map may help in explaining why this is a culminating experience for this field, it is difficult to determine how this is a capstone. VOTE: Roll back for editing (9) (1 abstention).

KORE 335: More details in the assignments would be helpful. How are the courses related to one another? It seems incomplete, there was not enough information to make a decision. Is repeatable within term meaning to suggest that this is also a special topics course. More detail on the type of guidance instruction being provided for the students. VOTE: Roll back for editing (9) (1 abstention)

HIST 315: The Global side of the course is not clearly expressed and could be more clearly articulated in the assignments and in the syllabus. Please spell out the Mason Core GU learning outcomes on the syllabus. There was particular attention to the second and third learning outcomes and there was difficulty understanding how those are being met by the assignments/course. The GU criteria need to be more explicit especially in the descriptions of the assessments/assignments. The committee would love to see more detail. VOTE: Roll back for editing (10).

Discussion Items

The committee members shared various invitations to discuss the Mason Core Enhancements and coordinated who would be attending these meetings in order to answer as many questions as possible. People are still being directed to the survey for feedback so that the data is all in one place. Those that had done department visits shared the concerns that those departments have voiced so far. Discussion ensued.