Mason Core Committee

March 21, 2016

12:00 – 1:30 p.m., Merten Hall, 3300

**Attending:**  Janette Muir (Chair), Cheryl Druehl, Kim Eby, Doug Eyman, Marcy Glover, Stephanie Hazel, Tamara Maddox, Matt Scherer, Mara Schoeny, Carol Urban, Andrea Weeks

**Out**: Dominique Banville, Melissa Broeckelman-Post (on study leave), Kelly Dunne, Becky Ericson,

Nathan Pittman, Peter Winant

**Agenda**

* Course Proposals
* IT Learning outcomes, without ethics (Handout #1)
* Global Learning (Handout #2)

**GCH 325 – Social and Behavioral Sciences – REJECTED**

* This is a resubmission. NOTES: Learning outcomes #1 and 2 are met; #3 – they are not sure there is enough theory shown; not enough information on how it plays out; assignments not mapped to methods; need more explicit social theory; no analysis – how do you determine which model/tool to use; too self-focused.

**KORE 311 – Literature – APPROVED**

**HAP 290 – Quantitative Reasoning – REJECTED**

* Author was asked to fix the proposal and did not do so. Carol attempted to get additional information and was unsuccessful. There is not enough information to approve this course.

**IT Learning Outcomes, without ethics (Handout #1)**

Removed LO #3, left in #5. After general discussion about the requirement, the decision was made to remove ethics from the requirement altogether. Currently LOs 1-5 are intact, but with all mentions of ethics removed. The subcommittee will work on revising the LOs.

**Global Learning (Handout #2)**

There was discussion about changing the name to Global Experience and how to meet it. The title remains. There was additional discussion about how to meet the requirement, should there be multiple pathways? Course versus experience.