

Mason Core Committee Agenda
Thursday, November 9, 1:00-2:30pm

In Attendance: Bethany Usher (chair), Melissa Broeckelman-Post (co-chair), Krista Shires (recording secretary), Lorelei Crerar, Jane Hooper, Moses Hunsacker, Beth Johnson, Jason Kinser, Laura Poms, Shelley Reid, Mara Schoeny, Sheena Serslev, Ben Steger, Deb Stroiney, JP Singh, Courtney Wooten, Shun Ye

Guests: John Turner, Phil Rubin, Liz Bartles, Tom Polk, Jennifer Bazaz-Gettys, Sarah Squire

1. Review Proposals

Category	Title	Notes
NSL	PHYS 170: Introductory and Modern Physics I	APPROVED (10 approve, 1 no encouragement 1 major revisions)
NSL	PHYS 270: Introductory and Modern Physics II	APPROVED (11 approve, 1 major revisions)
GU	RELI 212: Religions of Asia	APPROVED (Unanimous approval)

2. Assessment Task Force proposal discussion

The committee reviewed a draft document of an assessment plan for future years. Discussion ensued.

3. ENGH 101 update from Courtney

ENGH 101 Course Description Revision Proposal

Current Catalog Description:

Intensive practice in drafting, revising, and editing expository essays of some length and complexity. Studies logical, rhetorical, and linguistic structure of expository prose. Methods and conventions of preparing research papers.

Proposed Catalog Description:

Provides student writers with the skills and mindsets needed to effectively respond to a range of academic and public writing situations through particular attention to rhetorical flexibility and inquiry-based research. Students learn to engage in a process of

discovery and consider diverse perspectives before making a judgment, taking a stance, or proposing a solution. Students learn to analyze and respond to a range of rhetorical situations (writing in various genres for different audiences and purposes); develop strategies to critically read a range of non-fiction genres; engage in in-depth inquiry and writing processes; locate, evaluate, and synthesize source material to discover and answer complex questions; and reflect on what they are learning and how they are applying new knowledge, as well as on their research and writing processes.

Learning Objectives were also shared in a google document. Discussion ensued

4. Review Honors College articulation table

The committee would like to have a representative from the Honors College to discuss the table and potential syllabi before making the table public. This would ensure that everyone is on the same page and minimize impacts on students.