Mason Core Committee Agenda
April 15, 2021
1:00-2:30pm

In Attendance: Bethany Usher (co-chair), Melissa Brockelman-Post (co-chair), Laura Poms, Jason Kinser, J.P. Singh, Shelley Reid, Ben Steger, Courtney Wooten, Debra Stroiney, Jane Hooper, Lorelei Crerar, Moses Hunsaker, Sheena Serslev, Shun Ye, Krista Shires, Mara Schoeny,

Guests: Aysha Puhl, Chris DiTeresi, Sarah Squire, Samantha Thornton, Sun-Young Park

1:00- 1:30: Capstone/synthesis team meets

Committee members collaborated on a shared document focused on creating more clear objectives for these categories. Discussion ensued.

1:30-1:45: Discuss capstone/synthesis as group

The full committee reviewed the working group's thoughts via the shared document. The committee discussed what was previously suggested and entertained further recommendations. The conversation focused mostly on the class size.

1:45-2:00: Aysha Puhl- first year residential experience

First year learning communities have one core and two paths. The first is academic and identity learning communities and the second is interest-based learning communities, which are broader and do not have a shared required course. There are 26 first year learning communities for first year students. A PowerPoint was shared to demonstrate the variety of communities in the academic, interest, and identity categories. More information is available at: https://housing.gmu.edu/learning-communities and via the PowerPoint. Faculty were interested in the intersection of the Mason Core courses and the courses offered in the LLCs in order to facilitate collaboration and avoid any conflicts. More meetings will be held during which these questions will be examined.

2:00-2:15 Chris DiTeresi- COACHE Term Faculty Summary

Chris shared a document containing the COACHE Term Faculty Summary : https://oiep.gmu.edu/data-analytics-research/survey-results/coache/ and discussion ensued. One committee member commented: It's hard to award "excellence," but it can be easier to do single-criteria recognition: Course overall redesign, exemplary assignments, innovative community engagement, etc. Maybe if a baseline is "need to have student evals at X or higher," it would help focus the attention? Workload for the evaluation team is also a significant consideration.

2:15-2:30 Review proposal

Category	Title	Notes
Arts	HIST 316: History of Modern Architecture	Approved as is