

Mason Core Committee Agenda

January 28, 2021

1:00-2:30pm

In attendance: Bethany Usher (chair), Melissa Broeckelman-Post (co-chair), Lorelei Crerar, Jane Hooper, Moses Hunsaker, Beth Johnson, Jason Kinser, Laura Poms, Shelley Reid, Krista Shires, Sheena Serselv, Mara Schoeny, JP Singh, Ben Steger, Courtney Wooten, Shun Ye

Guests: Jan Albeck, Tom Polk, Sarah Squire, Ann Ludwick, Jason Dunick, Francien Markx, Changwoo Ahn, Patricia Masters, Dae Young Kim

1. Honors College articulation table discussion (Guest: Jan Allbeck, 1:00-1:15pm)

The curriculum presented are the guidelines that the Honors College uses for students who may leave the Honors College. Its purposes is to help advisors advise students who are leaving and to avoid penalizing the student by taking Honors courses early on. It essentially helps students find where they may get Mason Core credits. Not many students leave, and when they do it is usually early on, so this scenario does not happen often. These courses are processed as sub/waivers, which are signed in the department/college and then to the Associate Provost level. Some of these courses were evaluated during the Assessment process. For example, during assessment, it was determined that the HONS 110 (HONS 302T) courses met the learning outcomes for ENGH 302. The document is not “hidden” but is not public to the students to avoid confusing them. The document is with the advisors so that they can have the best outcomes possible. This doesn’t prevent students from leaving the Honors College, but it helps them make the transition with guidance, rather than dropping out alone. Discussion ensued. Members were asked to endorse this plan or continue for another meeting. The Committee approved endorsing this existing plan.

2. Review proposals

Category	Title	Notes
CAP	ECON 460: Senior Seminar in Philosophy, Politics, and Economics	Syllabus needs to state that this is a capstone course. Questions about what the paper consists of and how it aligns with what a capstone does in terms of integration and critical thinking. VOTE: 1 approve as is 10 Rollback
GU	EVPP 381: Nature and Culture in Global Wetlands	VOTE: Approved
CAP	ECON 491: Capstone in Economics	Recommended prerequisite: taking Stats before taking this course; make sure statement is on the syllabus that this is a Mason Core Capstone. VOTE: Approved (rollback for admin revisions)

		For the student's research to be relevant to the site, it would seem helpful for there to be a sequence of documents: an agreement about the issue to be addressed, a summary of key elements of the site that are important/problematic, a proposal for the kind of research to be created, and the final paper VOTE: Approved
CAP	ECON 493: Capstone Internship	
CAP	ECON 495: RS: Honors Thesis in Economics	VOTE: Approved
SBS	SOC 371: The Individual and Society	VOTE: Approved
SBS	SOC 360: Youth Culture and Society	VOTE: Approved
GU	FRLN 331: Topics in World Cinema	VOTE: Approved
SBS	SOC 308: Race and Ethnicity in a Changing World	VOTE: Approved
GU	SOC 330: US Immigrants and Immigration	VOTE: Approved (minor revisions) It would be great to have some of these assignments checked by the admin team before approval.
GU	INTS 390: International Internship	VOTE: Approved (minor revisions)