**Mason Core Meeting**

November 10, 2022

**Welcome**

**In attendance:** Bethany Usher (Associate Provost, Undergraduate Education), Laura Poms (Mason Core Director), Deb Stroiney (co-chair), Abena Aidoo, Lauren Cattaneo, Jamie Clark, Matt Cronin, Jason Kinser, Samaine Lockwood, Anne Verhoeven, Liz White, Courtney Wooten, Shun Ye, Gina Polychronopoulos (ex-officio), Shelley Reid (ex-officio), Krista Shires (recording secretary)

**Guests**: Liz Bartles, Laina Lockett, Tom Polk

**Announcements**

* Meeting management

**Agenda Items**

* Capstone/synthesis task force report
  + The committee reviewed the presentations submitted by the Capstone/Synthesis Taskforce. There were questions about the language surrounding the descriptions of the requirements. Some concern was that changing the language would make it too restrictive. Others expressed concern that the language currently leaves room for any upper-division course to fulfill this category. Discussion ensued. The committee will use the draft language posted in Teams as a template and make suggestions before voting.
* Assessment update
  + Gina Polychronopoulos updated the committee on the assessment process. Currently they are collecting course syllabi and student work samples for the IT and Quantitative Reasoning categories. The Assessment team is creating space on the OIEP website to move the information over from the current Mason Core page and make any updates. This [webpage](https://oiep.gmu.edu/institutional-effectiveness/mason-core-assessment/assessment-cycle/) includes the timeline for the current assessment process and which groups are in which categories.
* History requirements
  + Currently the [history requirements](https://masoncore.gmu.edu/western-civilizationworld-history/) are challenging for transfer students and those using AP testing or studying abroad. In light of state-level initiatives in the transfer space (i.e. transfer VA) how can we clean this up? Discussion ensued. The Mason Core leadership team will come up with a proposal of what changes could look like and present it to the committee.

Western Civ/World History Transition to Global History

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| --- | --- | --- | --- | --- | --- | --- |
| **Entering Catalog Year** | **Academic Year** | | | | | |
|  | 2023-2024  (intro GH) | 2024-2025  (intro GC) | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 |
| 2020 | x | x | x |  |  |  |
| 2021 | x | x | x | x |  |  |
| 2022 | x | x | x | x | x | WC/WH  retired |

X = both Western Civ/World History (WC/WH) and Global History (GH) taught

Global Understanding Transition to Global Contexts

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Entering Catalog Year** | **Academic Year** | | | | | |
|  | 2024-2025  (intro GC) | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 |
| 2020 | x | x | x |  |  |  |
| 2021 | x | x | x |  |  |  |
| 2022 | x | x | x | x |  |  |
| 2023 | x | x | x | x | x | Retire GU |

X = both Global Understanding (GU) and Global Contexts (GC) taught

**Future discussion**

* Updating MC application and review process
* Communicating the value of Mason Core to faculty and students