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| **Mason Core Meeting November 14, 20191:00-2:30pmMerten 3300**Overview of Samaine’s work with the Core Conversations and Focus Groups so far (1:00-1:10pm)* So far there have been 11 focus groups and 1 workshop. The next workshop follows this meeting. There will be a Qualtrics survey sent out in December to obtain additional feedback. A discussion ensued surrounding how to obtain better feedback from students as so far undergraduate feedback has been minimal at best.
* Suggestions included: Mason Ambassadors, Patriot Leaders, and using Blackboard to disseminate surveys

Discussion of Virginia Tech’s updated general education program (1:10-1:40pm)* The committee reviewed the “new” VT General Education Program. There are 3 pathways to fulfill the same requirements. The categories are very similar to what Mason has now (documents attached in BB). This might be a good option for change if there is very little we want to edit, as the language and labels and learning outcomes seemed to be the only main differences. Mechanically, it seemed to function in a similar fashion, although there are 45 credit requirements.
* Two of the options (the classic gen ed and the pathway minor) might be particularly applicable. This would allow for transfer students to be able to successfully complete their gen ed requirements while allowing for more variety and the possibility of experiential learning for native mason students.
* The committee was eager to see other models for comparison and will review UVA’s requirements next.

Discuss and vote on course proposals (1:40-2:30pm)

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| **Category** | **Proposal** | **Feedback** | **Action** |
| SBS | EDEP 350: Perspectives on Achievement Motivation |   | Approved |
| LIT | ELED 258: Children's Literature for Teaching in Diverse Settings | Course number change only. Announcement  | Approved |
| ART | ENGH 315: Folklore and Folklife |   | Approved |
| NSNL | FRSC 101: Principles of Forensic Science |   | Approved |
| SBS | KINE 110: Physical Activity and Wellness | The committee thought this was a great course but were concerned that it did not fit the category. The underpinning philosophy was, if this were to be the only SBS course a student would take, would this be enough to carry throughout the students entire academic career? The committee was concerned this course would not be able to meet that goal. Specifically, there were concerns about learning outcome 3. The committee felt there was insufficient critical evaluation of physical activity as a concept socially. Some were concerned this paragraph assignment was prescriptive and did not require enough critical thinking. The committee recommends meeting with Dr. Usher to discuss how to edit for resubmission. | Rolled Back |

 [HOW TO\_View CIM Course Proposals for Mason Core Committee Meetings.pdf](file:///M%3A/shared/prov.undergrad/Mason%20Core%20%28General%20Education%29%20Committee/Agendas%20and%20Meeting%20Minutes/2019%28/Fall%202019/11-%20nov/%40X%40EmbeddedFile.requestUrlStub%40X%40bbcswebdav/xid-171691583_1)  |
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