Mason Core Meeting

Thursday, November 21, 2024, from 1:30-3:00pm via Zoom

In Attendance: Keith Renshaw (Associate Provost, Co-Chair), Laura Poms (Mason Core Director), Courtney Wooten (Faculty Co-Chair), Megan Erb, Ana Stoerh, Michael Hunzeker, Shun Ye, Griffin Crouch (Student Representative), Jamie Clark, Abena Aidoo Hewton, Lauren Cattaneo, Samaine Lockwood, Tom Polk (ex-officio)

Guests: Bobbi Nelson, Liz Bartles

I. Welcome

II. Announcements

- a. Course Updates:
 - i. SOCI 377 removed Mason Apex and Synthesis designations, effective Spring 2025
 - ii. BIOL 213 removed Natural Science with Lab designation, effective Fall 2025

III. Proposals

IV. Bylaws and Oral Communications Review

a. The committee discussed potential revisions to the Oral Communications outcomes.

Proposals

Category	Title	Proposal Type The Committee is supportive of this course, but overall the assignments need revision to more adequately	
		connect to the learning outcomes.	
SBS	INTS 310: Violence, Gender, and Sexuality	Vote: Rollback	
		Same feedback for INTS 310.	
SBS	WMST 320: Violence, Gender, and Sexuality	Vote: Rollback	
		The revisions adequately addressed	
		the committee's previous concerns.	
		The committee voted to approve this	
		course for Global Contexts.	
Global Contexts	INTS 406: Global Leadership	Vote: Approve	

		The revisions adequately addressed
		the committee's previous concerns.
		The committee voted to approve this
		course for Just Societies.
Just Societies	INTS 406: Global Leadership	Vote: Approve
		The committee appreciates the work
		gone into revising this course.
		However, the added components
		further illustrated that the issue of
		privacy is not being appropriately
		addressed in the course. Revisions
		are needed to ensure that
		component is accurately presented
		in the assignment.
170.0	COMM 320: Business and Professional	
IT&C	Communication	Vote: Rollback
		The committee is supportive of this
		course for the category, but there are
		concerns that the assignment for
		learning outcome 3 does not support
		students analyzing a global problem.
Global Contexts	MUSI 103: Musics of the World	Vote: Rollback
		The revisions adequately addressed
		the committee's previous concerns.
		The committee voted to approve this
		course for Mason Apex.
	ELED 480: Practicum in Elementary	
Mason Apex	Education	Vote: Approve
		The committee was supportive of this
		course and voted to approve it for
	OLIM 400. OLa ball Wassering Wasthan	Natural Science with Lab.
Nistamal Osiana a Lab	CLIM 103: Global Warming: Weather,	W-4 A
Natural Science Lab	Climate, and Society Laboratory	Vote: Approve
		The revisions adequately addressed
		the committee's previous concerns.
		The committee voted to approve this course for Global Contexts.
	GOVT 132: Introduction to International	Course for Ground Conflexes.
Global Contexts	<u>Politics</u>	Vote: Approve

		The committee is supportive of this course for Global Contexts, but revisions are needed to ensure learning outcomes 1 and 3 are being met by the provided assignments. Additionally, more oversight is needed on the course management
		plan.
Global Contexts	SOCI 120: Globalization and Society	Vote: Rollback
		The revisions adequately addressed the committee's previous concerns. The committee voted to approve this course for Global Contexts.
Global Contexts	ANTH 320: Global Africa	Vote: Approve The revisions adequately addressed the committee's previous concerns. The committee voted to approve this course for Global Contexts.
Global Contexts	FOLK 100: Global Folklore	Vote: Approve The course overall is a good fit for the category. Some concern that learning outcome 5 is not being met as provided, but since the category only requires three learning outcomes, the course is approved pending the removal of that last outcome.
Literature	RELI 338: Qur'an and Hadith	Vote: Approve, pending administrative review
	HIST 403: Revolutionary Era in American	The committee appreciates the revisions to learning outcome 5; however, the last part of that outcome, which is for students to evaluate a critical argument in their own writing, should be more clearly included in the assignment.
Literature	History, 1763-1812	Vote: Rollback