

Mason Core Meeting

Thursday, October 19, 2023, from 1:30-3:30pm via [Zoom](#)

Welcome

Attendees: Laura Poms (Mason Core Director), Debra Stroiney (Co-Chair), Anne Verhoeven, Matthew Dievendorf, Andrea Zach, Jamie Clark, Liz White, Shun Ye, Courtney Wooten, Lauren Cattaneo, Aarush A, Abena Aidoo Hewton, Gina Polychronopoulos (ex-officio), Shelley Reid (ex-officio), Tom Polk (ex-officio), Tricia Wilson (recording secretary)

Guests: Alok Yadav, Bobbi Nelson, Catherine Dobson, Daniel Temple, David Binning, Eliz Storelli, Esther Namubiru, Jessica Scarlata, Jill Bowen, Lisa Rabin, Liz Bartles, Rick Smith, Ryan Braun, Venessa Schulman, Kristen Wright

Announcements

- Meeting management

Proposals

Category	Title	Note
Just Societies	ANTH 135: Introduction to Biological Anthropology	No issues discussed. Vote: Approve as is
Global Contexts	ANTH 309: Peoples and Cultures of India	Overall the comments were mostly administrative, with a request to strengthen the course management plan and more clearly label the Mason Core outcomes on syllabus. Vote: Approve as is

Just Societies	ANTH 309: Peoples and Cultures of India	<p>Similar comments as above. Some concerns were shared about the assignments and whether students would be able to illustrate mastery for LO1 (and how that will be assessed). Suggestion for faculty to reach out to Rachel Yoho or Shelley Reid in Stearns to refine the assignment provided.</p> <p>Vote: Approve as is</p>
SBS	ANTH 365: Scientific Racism and Human Variation	<p>Overall comments were positive, but there was a question about LO3. The faculty member was present to respond to the provided concern, defending how the assignment is intended to meet that outcome.</p> <p>Vote: Approve as is</p>
Just Societies	ANTH 365: Scientific Racism and Human Variation	<p>Overall positive comments, but there were concerns provided about using a group presentation for LO1, as this might make it difficult for individual assessment. Faculty member was present to respond, and has chosen based on this feedback to refine the assignment and include additional steps for individual reflection on the group presentation. The Committee was satisfied with the additional reflections, which was provided and added to the course file in CIM.</p>

		Vote: Approve as is
Just Societies	ARTH 370: Arts of the United States	Some concerns brought forward for how LO1b will be met. To support this, the faculty member present shared the assignments to better illustrate mastery, which the committee appreciated for transparency. Vote: Approve as is
Global Contexts	CEIE 100: Environmental Engineering around the World	Overall positive feedback, one suggested concern about how LO3 is being met, but the faculty member was present and responded. Vote: Approve as is
Just Societies	CEIE 100: Environmental Engineering around the World	Overall positive feedback, but a concern on whether individual notes will be sufficient for assessing mastery of LO1b. Additional concern over whether the assignment for LO2 counts as an obstacle of justice in modern world. Faculty member was present and responded to how the LO is being met. Vote: Approve as is
Global Contexts	CRIM 405: Law and Justice around the World	Some concerns presented on whether LO3 is being met by the assignment. The faculty member was present and responded. Additional

		<p>question asked to defend how LO3 is being addressed, which was responded to. Concerns presented about the course management plan as well, considering that the course is taught in a variety of modalities.</p> <p>Vote: Approve as is</p>
Just Societies	CRIM 405: Law and Justice around the World	<p>Discussion between Committee and faculty member present about how well the discussion assignment meets LO1.</p> <p>Vote: Approve as is</p>
Global Contexts	CULT 320: Globalization and Culture	<p>Concern brought up about the final exam being used as an assessment for LOs. Discussion ensued between the faculty member, committee members, and the Mason Core director.</p> <p>Vote: Approve as is</p>
Just Societies	CULT 320: Globalization and Culture	<p>Overall there seemed to be limited information on how the student's learning will be assessed for LO1a and b. More information might be needed for seeing how engagement with peers will be assessed. The faculty member was present and responded. Main issue seems to revolve around how to assess individual</p>

		<p>learning as this was not illustrated in the proposal.</p> <p>Vote: Approve as is</p>
Global Contexts	ENGH 270: Introduction to Screen Cultures	<p>Concern as to whether or not final paper assignment engages student's positionalities and how they are analyzing solutions to global problems. The faculty member was present and responded.</p> <p>Vote: Approve as is</p>
Arts	ENGH 270: Introduction to Screen Cultures	<p>No concerns provided by the committee.</p> <p>Vote: Approve as is</p>
Just Societies	SOCI 101: Introductory Sociology	<p>An administrative concern regarding whether or not the LOs are clarified on the syllabus. There also were concerns provided about how well LO1 is being met. The faculty member was present and responded</p> <p>Vote: Approve as is</p>
Global Contexts	SOCI 320: Globalization and Social Change	<p>Some concerns provided on whether LOs are being met, particularly LO3, based on limited details provided in the proposal. The faculty member was present and responded.</p>

		Vote: Approve as is
		Some concerns provided on whether LOs are being met, particularly LO1b, based on limited details provided in the proposal. The faculty member was present and responded. Suggestion to incorporate an individual response assignment that will allow LO1b to be assessed.
Just Societies	SOCL 320: Globalization and Social Change	Vote: Approve as is

Old Business

- Review working groups
 - Review of current members for the working groups and discussion of next steps.