

Mason Core Committee Meeting September 22, 2022

Attendance: Laura Poms, Bethany Usher, Abena Aidoo, Anne Verhoeven, Courtney Wooten, Samaine Lockwood, Deb Stroiney, Lauren Catteneo, Jaime Clark, Jason Kinser, Matt DeSantis, Liz White, Nishok Chitvel, Shelley Reid, Shun Ye, Krista Shires

Guests: Beth Olchowski, Krystal Dains, Heba El-Shazli, Jennifer Bazaz Gettys, Laina Lockett, Lisa Rabin, Roger Lancaster, Rebecca Jones, Stacey Verado, Sue Burns, Thomas Polk

Welcome

- Introductions

Announcements

- Meeting management
- Committee co-chair election
 - **VOTE:** Deb Stroiney was elected as Mason Core co-chair

Agenda Items

- Course Proposals

Category	Title	Outcome
Synthesis	CHEM 460: Chemistry in the Kitchen	Vote: Rollback for revisions*
GU	GOVT 134: Grand Challenges to Human Security	Vote: Rollback for revisions*
NSL	GEOL 103: Physical Geology Lab	Approved (catalog error fix)
NSNL	GEOL 101: Physical Geology	Approved (catalog error fix)
NSNL	GEOL 102: Historical Geology	Approved (catalog error fix)
GU	CULT 320: Globalization and Culture	Vote: Approved
Capstone	BAS 493: BAS Capstone	Vote: Rollback and consult with faculty*
Capstone	HDFS 499: Advanced Internship and Analysis in Human Development and Family Science	Vote: Approved

Discussion

- Retreat Recap
- Capstone/Synthesis Taskforce
 - A taskforce was established with Jason Kinser as the taskforce organizer. The members are: Jesse Guessford, Tom Polk, Liz White, Abena Aidoo, Shun Ye, Anne Verhoeven

Proposal Notes

CHEM 460: There were concerns about how the course would meet learning outcomes 1 and 2. Committee members were not able to discern how students would be able to “communicate effectively” after this course. More information, particularly on how the assignments will let the professor know that the students have met the SLOs would be helpful. It was suggested that providing information on the final project would be one way to outline how material from two disciplines is being synthesized (and learning outcomes are being met).

GOVT 134: The content required for a GU course is there generally. As-is, the course presents like a separate set of learning outcomes in addition to Mason Core outcomes, and the course outcomes that are separate from the GU/MC outcomes are clearly articulated. The content in the syllabus is very thorough, but missing from the curriculum map. Students and faculty would benefit from the course demonstrating that it meets the MC/GU outcomes along the way, rather than having 3 pages of learning outcomes. Integrating the core outcomes into the course is key. Please synthesize the learning outcomes.

BAS 493 :Clarity is needed to distinguish structure of program: Internship (BAS 492) and prerequisite course BAS 490) could be used to complete the Capstone requirement together. Assignments and map indicate materials are reflective-ongoing rather than summative-integrative.

For Next Meeting

Strategy Session: communicating the value of Mason Core to faculty and students