

## Mason Core Meeting

Thursday, September 19, 2024, from 1:30-3:00pm via Zoom

IN ATTENDANCE: Keith Renshaw (Associate Provost, Co-Chair), Laura Poms (Mason Core Director), Jamie Clark, Megan Erb, Courtney Adams Wooten, Liz White, William Lake, Shun Ye, Samaine Lockwood, Abena Aidoo Hewton, Lauren Cattaneo, Tom Polk (ex-officio), Chris Lee (ex-officio), Shelley Reid (ex-officio), Tricia Wilson (recording secretary)

Guests: Bobbi Nelson, Liz Bartles

### Welcome

#### I. Elect Faculty Co-Chair

- a. Courtney Adams Wooten was nominated and elected as Faculty Co-Chair for the Mason Core Committee.

#### II. Reaffirmation of Administrative Procedures

- a. The committee confirmed the voting options for course proposals.
- b. The committee reaffirmed that Keith Renshaw and Laura Poms have the authority to approve Mason Core substitutions and waivers.
- c. The committee approved the work process model laid out at the retreat, which allows Keith Renshaw, Laura Poms, and Tricia Wilson to complete groundwork for Mason Core initiatives, provided that the committee maintains full and final approval over actions taken in response to that work.

#### III. Proposals

#### IV. Retreat Summary & Prioritization

- a. Due to timing constraints, this was not discussed.

### Proposals

Category	Title	Proposal Type	Note
Just Societies	<a href="#">SOCW 200: Introduction to Social Work</a>	New	<p>The committee was impressed by the proposal, particularly in how the two-layer assessment/ reflection process in learning outcome (LO) 1b was developed. However, the syllabus was missing the learning outcomes for SBS, which is the original Exploration category this course is approved for.</p> <p><b>Vote: Approved, pending administrative review of the syllabus</b></p>

SBS	<a href="#">RMGT 210: Recreation and Leisure in Life</a>	Resubmission	<p>The committee appreciated the revisions to this course but noted concerns with LOs 2 and 3, indicating that while LO 1 included requested language, it lacked depth and connection to the assignment. There was also a need for the course to better support how the LOs are foundational to the course's overall context.</p> <p><b>Vote: Rollback</b></p>
Just Societies	<a href="#">RMGT 210: Recreation and Leisure in Life</a>	Resubmission	<p>Overall the committee was impressed by the revisions and approved the JS flag, pending the approval of SBS.</p> <p><b>Vote: approved, pending SBS approval</b></p>
Mason Apex	<a href="#">ELED 480: Practicum in Elementary Education</a>	New	<p>The committee is supportive of this course but would like more clarity on what assignments will be submitted for assessment purposes. Additionally, the course management plan needs to be strengthened.</p> <p><b>Vote: Rollback</b></p>
IT&C	<a href="#">COMM 320: Business and Professional Communication</a>	Resubmission	<p>The committee appreciates the revisions but would like to see a stronger inclusion of privacy within the assignment for LO1 to ensure the learning outcome is fully met.</p> <p><b>Vote: Rollback</b></p>
Writing Intensive	<a href="#">ELED 305: Foundations of Elementary Methods and Management</a>	New	<p>The committee is supportive of this course but would like to see more clarity provided on how revision will be incorporated into the writing process. A professional development plan is also needed.</p> <p><b>Vote: Rollback</b></p>
Natural Science Overview	<a href="#">GOVT 352: Responsible Innovation</a>	New	<p>The committee appreciates the effort spent developing this course but does not see this course meeting the Natural Science</p>

			<p>category expectations on a fundamental level, even with substantial revisions, as the course content seems disconnected from the category's main focus of natural science, as opposed to technology. Suggestion to consider another Exploration category it might fit to more naturally.</p> <p><b>Vote: Rollback</b></p>
Just Societies	<a href="#">GOVT 352: Responsible Innovation</a>	New	<p>The course seems to be a more natural fit for Just Societies, but the assignments for LOs 1a and 1b need to more clearly connect to defining and then using key terms related to justice, equity, diversity, and inclusion.</p> <p><b>Vote: Rollback</b></p>
Global Contexts	<a href="#">GOVT 132: Introduction to International Politics</a>	Resubmission	<p>The committee appreciates the revisions made to this course, but would like to see a tighter approach to LO3. As it currently it written, there are optional questions included in the assignment map, which complicates the assessable nature of those assignments. Suggestion to narrow the focus to the required components and remove the optional questions.</p> <p><b>Vote: Rollback</b></p>

Due to time constraints, the following courses were not discussed. These will be at the top of the agenda for October's Mason Core committee meeting.

Global Contexts	<a href="#">EDSE 204: Disability in Global Contexts</a>
Global Contexts	<a href="#">HIST 317: Nazi Germany</a>
Just Societies	<a href="#">HIST 317: Nazi Germany</a>