**Mason Core Meeting 09/27/18**

**12:00-1:30pm Merten 1203**

**Introductions** and Overview of Mason Core Committee

**Voting** : Mason Core Committee Chair

* + The committee voted Melissa Broeckleman-Post as Committee co-chair and Mara Schoeny and Ali Weinstein as ad hoc co-chairs

**Discussion/Guests:** Representatives from the Honors College will discuss their new curriculum

* + -History of the Honors College at Mason
  + (~2009) as an efficiency to attract highly motivated and capable students
  + This has been a very successful recruiting school
  + Honors College does have a transfer programs within Mason
  + Curriculum is important to getting and retaining high profile students
  + Emphasis on undergraduate research and transformative learning experiences

come in with a lot of AP credits. Most would come in with maybe 3 credits left in gen ed.

* + Part of why they require 12 credits of HRNS to be taken here
  + Required HNRS 110
  + Focus on deeper interdisciplinary learning as a component of civic engagement and a “demonstrated
  + Ability to effectively communicate and collaborate with those who do not share disciplinary and/or
  + Professional perspectives”
  + Goal is to make curriculum sustainable and clear
  + Previously the curriculum was not functional in Degree Works which created issues with the
  + Registrar’s office, Provost Office, and at the College Level.
  + Request for a sheet to share for advisors who think their students might want to transfer to Honors
  + Courses within Mason (there is currently a list online with how Honors lines up to AP credits for outside
  + students).
  + This curriculum is already embedding the Mason Impact in some courses
  + This is also a potential model to consider when the Mason Core is re-envisioned

**Discussion:** President’s Diversity Course

* Bethany went to conference in Pittsburgh on Gen Ed AGL which is recommended in addition to AACU meeting for Gen Ed in February
* AGL meeting next year might be useful as well for the purpose of learning how to integrate new categories or revisit structure
* Diversity Requirement: This is the right thing to do, but its being done poorly and we are working on letting faculty own it and let it go from there
* There are a lot of logistical questions about how to integrate this course and it should be a
* Conversation about the Mason Core and not a university life class. Faculty needs buy-in.
* President will meet with the committee and give the committee charge
* Wendy Manuel Scott, Nance Lewis, Melissa B-P, Angie Hattery, Christy R

And faculty senate nominee TBD

* Will create the learning outcomes and how the course will be implemented
* What procedures do we have for proposing changes to Mason Core? Should be a discussion this
* year in light of the president’s suggestion and the fact that we are looking to re-envision Mason
* Core. (Most of the changes have previously come from faculty)
* **Overview** of Mason Core Course Assessment plans
  + Stephanie Foster gave a brief overview of upcoming assessment plans for Quantitative Reasoning and IT and Computing

**Proposals:**

1. **Course for all to review:**

**Proposal: RHBS 455:** Research in Rehabilitation Science

* Concerns were raised about it being more of a Capstone than a Synthesis
* They synthesized the Mason Core categories nicely but not two disciplines
* Rehab science really is a synthetic discipline maybe they can emphasize that more
* Course materials and textbook seem decidedly interdisciplinary subject areas
* Dr. Weinstein was talking to unit and they believed they didn’t think they could teach their capstone and needed their undergraduates to graduate.
* Is RHBS 499 a dead course? If so it needs to be deactivated
* **Vote as Synthesis: Does not pass**. Will recommend resubmission as Capstone and inquire about RHBS 499 status