**Mason Core Notes**

**Introductions**

Communication will come through teams in the future. Please turn on notifications for the General channel in the 20-21 teams

**Course reviews**

INTS 363 Social Justice Narratives

Comments from the survey



Kelly Dunn responded to the above questions

Comments from the committee:

Submitting faculty did a good job showing changes from the last submission and addressing the outcomes.

The flipping of the emphasis of the course from Social Justice to Literature was a positive change for the proposal

Thought the project might be out reach for the students

Some of the assignments map to different objectives than listed

Voting Results



**Assessment Presentation given by Gina Polychronopoulus**

Discussion about the prestation followed

Topics included

Faculty participation in the rating process

Discussion of syllabus review

Discussion of timing and length of the assessment cycle

Results of the assessments

Making a clear distinction between Mason Core program assessment and course assessment