

## Mason Core Meeting

Thursday, March 27, 2025, from 1:30-3:00pm via Zoom

**In Attendance:** Kieth Renshaw (Associate Provost, Co-Chair), Courtney Wooten (Faculty Co-Chair), Laura Wheeler Poms (Mason Core Director), Michael Hunzeker, Megan Erb, Liz White, Matthew Dievendorf, Ana Stoehr, Shun Ye, Jamie Clark, Abena Aidoo Hewton, Griffin Crouch (Student Rep), Shelley Reid (ex-officio), Jasmine Copeland (recording secretary)

**Guests:** Liz Bartles

- I. **Welcome**
- II. **Announcements**
  - a. GGS 303 removed Mason Apex, effective Fall 2025 (retains Synthesis)
- III. **Proposals**
- IV. **Oral Communications Outcomes Vote**
  - a. The committee discussed and approved the revisions to the Oral Communications outcomes.
- V. **Bylaws Discussion**
  - a. Due to timing constraints, the committee did not discuss.

### Proposals

Category	Title	Notes
Global Contexts	<a href="#">THR 359: World Stages</a>	Overall, the committee felt the course reflected the changes requested in the previous submission. However, there was a concern surrounding the language provided for the Innovator Project and Cultural Frame assignments. In the prompts, both assignments say that students should/will answer questions <i>like</i> the provided list. More definitive language should be used to ensure all students respond appropriately to the outcome.  <b>Vote: Approved pending administrative review</b>
Global Contexts	<a href="#">HIST 315: STEM and Society: A History</a>	The committee is supportive of this course for the category, but the explanation for the assignment mapping to outcome 1 demonstrates the assignment meets the learning outcome, but the assignment prompt itself does not require students to explicitly address global connections and how they've shaped societies to

		<p>create interdependence and inequality. Additionally, TBD should be removed from the course management plan and updated with specifics.</p> <p>Vote: <b>Rollback</b></p>
Global Contexts	<a href="#">ENGH 371: Global TV</a>	<p>The committee is supportive of this course for the category, but there were some issues with the proposal that made reviewing difficult. For example, the syllabus was cut off in places, which impacted the committee's ability to read the full assignment description. Additionally, there were clarity issues with the Arts materials, which appeared to be left from a previous submission.</p> <p>Vote: <b>Rollback</b></p>
Natural Science Non-Lab	<a href="#">GGS 309: Introduction to Weather and Climate</a>	<p>The committee is supportive of this course for the category, but learning outcomes 1, 2, and 4 could be better matched to the included assignments. Additionally, the syllabus must include the Mason Core category outcomes.</p> <p>Vote: <b>Rollback</b></p>
Global Contexts	<a href="#">CONF 340: Global Conflict Analysis and Resolution</a>	<p>Vote: <b>Approved</b></p>
Information Technology & Computing	<a href="#">UNIV 182: AI for All: Understanding and Building Artificial Intelligence</a>	<p>The committee appreciated the revisions to the course, but there were continued concerns about the group project used for learning outcome 2. While the team project has been revised to require individual deliverables, the Individual Reflection Report that is required for all students does not include a prompt that directly relates to LO2. Additional suggestions made about the course management plan.</p> <p>Vote: <b>Approved pending administrative review</b></p>
Writing Intensive	<a href="#">BIOL 400: News &amp; Views: Selected Topics</a>	<p>Vote: <b>Approved</b></p>