

Mason Core Meeting

Thursday, April 24, 2025, from 1:30-3:00pm via Zoom

In Attendance: Keith Renshaw (Associate Provost, Co-Chair), Laura Poms (Mason Core Director), Courtney Adams Wooten (Faculty Co-Chair), Liz White, Shun Ye, Matt Dievendorf, Michael Hunzeker, Megan Erb, Deb Stroiney, Abena Aidoo Hewton, Griffin Crouch (student rep), Shelley Reid (ex-officio), Tom Polk (ex-officio), Chris Lee (ex-officio), Tricia Wilson

Guests: Liz Bartles, Bobbi Nelson

- I. **Welcome**
- II. **Announcements**
 - a. Working session on May 8 from 1:30-4pm
- III. **Proposals**
- IV. **Bylaws**

Proposals

Category	Title	Notes
Global Contexts	RELI 383: Holocaust: History and Meaning	Vote: Approved
Global Contexts	HIST 318: Holocaust: History and Meaning	Vote: Approved
		The committee felt it was not clear how this course, which focuses on historical and legal contexts, aligns with the SBS Mason Core category. To ensure the course aligns with SBS expectations, the proposal should explicitly identify and integrate relevant SBS theories throughout the course materials. Connections should be more evident in the Rationale and Assignment Map sections of the proposal worksheet as well as in the syllabus. Additionally, it was unclear how the assignment for learning outcome 3 connected to specific SBS concepts, terminology, principles and theories.
Social and Behavioral Science	HIST 382: Law and History	Vote: Rollback

Writing Intensive	KINE 605: Research Methods in Kinesiology	Vote: Approved
		There is some ambiguity around the presentation assignment used for learning outcome 2, specifically, what artifact is being submitted for assessment purposes. At present, it's unclear whether presentation slides alone will provide adequate evidence for assessment. As an added note, there was concern about the lack of prerequisites listed for the course. The committee voted to approve administrative review to address these issues.
Mason Apex	COMM 457: Communicating Dissent: Revolutions and Social Movements	Vote: Approved with administrative review
		The syllabus does not clearly identify the Mason Apex learning outcomes. Additionally, group assignments are being used currently, but there needs to be a way to collect individual student work—particularly for the debate—or consider modifying assignments. Additionally, the Course Management Plan should elaborate on how Mason Core outcomes will be communicated to new faculty and how current faculty will be supported to prevent course drift over time.
Mason Apex	COMM 459: Argument and Public Policy	Vote: Rollback
Writing Intensive	RELI 300: Theories and Methods in Religious Studies	Vote: Approve
Mason Apex	LING 497: Linguistics Apex Research	Vote: Approve
Social and Behavioral Science	GGS 304: Population Geography	Vote: Approved