

Mason Core Meeting

Thursday, November 13, 2025, from 1:30-3:00pm via Zoom

In Attendance: Keith Renshaw (Associate Provost, Co-Chair), Laura Poms (Mason Core Director), Courtney Adams Wooten (Faculty Co-Chair), Andrea Zach, Don Starr, Abena Aidoo Hewton, Liz White, Lauren Cattaneo, Megan Erb, Minjoo Kim, Alessaundra Shallal (student rep), Shelley Reid (ex-officio), Tom Polk (ex-officio), Chris Lee (ex-officio), Margaret Calkins (ex-officio), Tricia Wilson (recording secretary)

Guests: Liz Bartles, Bobbi Nelson

- **Welcome**
- **Announcements**
- **Working Session Recap**
 - Discussion to review the conversations around the vision of Mason Core and forward planning. The committee began brainstorming outcome revisions in response to the ITC and QR assessment data.
- **Proposals**

Proposals

Category	Title	Note
Global Contexts	ANTH 308: Peoples and Cultures of the Middle East	The committee felt this proposal was a strong fit. The rationale was clear, and the assignments were assessable and mapped thoughtfully to the learning outcomes. Vote: Approved
Oral Communication	COMM 101: Fundamentals of Communication	The committee felt this proposal was a strong fit. The rationale was clear, and the assignments were assessable and mapped thoughtfully to the learning outcomes. Vote: Approved
Global Contexts	HIST 306: The Reformation	In general, the committee is not clear if this course is an appropriate match for the category. More detail is needed to clarify how the provided assignments support students in meeting the required outcomes. Additionally, the course management plan does not adequately address the longterm management of the course.

		Vote: Rollback, revisions requested
Global Contexts	JAPA 310: Japanese Culture in a Global World	<p>The committee appreciated the scaffolding provided in the assignment map; however, because multiple phases for each assignment were included, it was difficult for the committee to determine which phase(s) would lead to an assessable, individual student artifact. Assignment map should be refined to more clearly identify which assignments will be used to ensure students are meeting the outcomes.</p> <p>Vote: Rollback, revisions requested</p>
Mason Apex	KORE 470: Research in Korean Studies	<p>The committee felt this proposal was a strong fit. The rationale was clear, and the assignments were assessable and mapped thoughtfully to the learning outcomes.</p> <p>Vote: Approve</p>
Mason Apex	COS 411: Introduction to Science Policy	<p>Overall the course seems a natural fit for the category, but more clarity is needed on the assignments provided and whether they lead to an assessable student artifact.</p> <p>Vote: Rollback, revisions requested</p>
Mason Apex	HIST 491: Honors Directed Research	<p>The committee felt this proposal was a strong fit. The rationale was clear, and the assignments were assessable and mapped thoughtfully to the learning outcomes.</p> <p>Vote: Approved</p>
Global Contexts	HIST 326: Stalinism	<p>Due to timing constraints, this course will be discussed at the next meeting.</p>