

Mason Core Meeting

Thursday, February 12, 2026, from 1:30-3:00pm via Zoom

In Attendance: Keith Renshaw (Associate Provost, Co-Chair), Courtney Adams Wooten (Faculty Co-Chair), Laura Poms (Mason Core Director), Abena Aidoo Hewton, Deb Stroiney, Don Starr, Lauren Cattaneo, Megan Erb, Minjoo Kim, Shun Ye, Ana Stoehr, Mike Hunzeker, Chris Lee (ex-officio), Tom Polk (ex-officio), Shelley Reid (ex-officio), Margaret Caulkins (ex-officio), Tiffany Crossgrove, Tricia Wilson

Guests: Bobbi Nelson, Liz Bartles, Saskia Campbell

- **Welcome**
- **Announcements**
 - Due to scheduling constraints, the student representative stepped down from role. We are waiting for the Student Government Association to elect a new Mason Core representative.
- **Proposals**
- **Career Readiness in Mason Core**
 - The committee discussed the possibility of integrating career readiness skills (i.e. NACE outcomes) into Mason Core.
 - Courtney Wooten shared a summary of how ENGH 302 successfully piloted how faculty highlighted what CR skills existed in the course to help students identify and communicate those integrated elements in Fall 2025.
 - Saskia Campbell, Executive Director of Career Services, gave a summary of recent graduate data and how it impacts our response to supporting the need for current and future students.

Proposals

Category	Title	Proposal Type
Social and Behavioral Science	GOVT 204: Lies, Misinformation, and Statistics	Assignment prompts and course map do not clearly align with the stated learning outcomes, making it difficult to see how assignments support those outcomes. A clearer, cleaner mapping is needed. At the same time, there was

		<p>broad agreement that this is an exciting and compelling course, and the committee is excited to see it returning.</p> <p>Vote: Rollback</p>
Writing Intensive	COMM 308: Writing for Public Relations and Strategic Communication	Vote: Approved
Oral Communication	INTS 202: Public Speaking and Critical Thinking Skills	<p>Concerns about how the proposed themed sections are structured to meet the learning outcome and there is a limited continuity across themes. Members also questioned whether the course primarily serves an INTS/STEM need rather than a Mason Core need.</p> <p>Vote: Rollback</p>
Writing Intensive	COMM 369: Multimedia Storytelling	<p>Collaborative group grading does not clearly allow for individual student assessment. Clarification needed to ensure the instructor can separate out individual contributions, or the assignment should be revised to ensure that is possible.</p> <p>Vote: Rollback</p>